From the desk of WARDEN, JAMUNA HOSTEL

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Text for Education: 2008/3

What about EQ?

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Emotional Intelligence (EI), often measured as an **Emotional Intelligence Quotient** (**EQ**), describes an ability, capacity, or skill to perceive, assess, and manage the emotions of **one's self**, **of others**, and **of groups**. In other words, EQ refers to the capacity for recognizing our **own feelings** and **those of others**, **for motivating** ourselves, and for managing emotions well in us and in our relationship. It describes abilities distinct from academic intelligence measured by IQ. Many people who are **book-smart** but lack EQ *end up working FOR people* who have lower IQs than them but who excel in EQ skills.

One of the models describes EQ as follows:

- 1. Detecting emotions
- 2. Using emotions
- 3. Understanding emotions

4. Managing emotions.

It is about not jumping to conclusions, but getting the whole picture *before you react*. I repeat, the key to high EQ is an understanding of your emotions and the emotions of others, and acting in the most appropriate way based on that understanding.

Here is a QUIZ (I have underlined my response):

Situation : A friend has borrowed a small thing, but high in sentimental value. You've asked for your friend to return the item, but your friend does not bring it back.

Y	our R	esponse:
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[] You let it go. Friendship is more important than material items.	
[] You give your friend the cold shoulder until he or she returns your item.	
[] You admit to your friend how important the item is to you and why you would like it be	oack
and ask your friend to return the item to you.	
[] You end the friendship. You don't need a friend who disrespects you and your feelings	•

Whatever is your EQ today, *remember one thing*:

Your EQ will increase drastically provided that you make a cautious effort for it. But take it easy!

References:

[1]. Goleman, D. (1995). Emotional Intelligence: Why it can matter more than IQ. New York: Bantam Books. [2]. Mayer, J.D., DiPaolo, M.T., and Salovey, P. (1990). "Perceiving affective content in ambiguous visual stimuli: A component of emotional intelligence." Journal of Personality Assessment, 54, 772-781. [http://humanlinks.com/, http://quiz.ivillage.com/health/tests/eqtest2.htm

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